El Serrano

La Sierra Academy
and Normal
1926

Arlington, California

El Serrano

(THE MOUNTAINEER)

Vol. III.

IVAN ANGELL
EDITOR-IN-CHIEF
NORMAN ABBOTT
BUSINESS MANAGER

BOYS' HOME ADMINISTRATION BUILDING GIRLS' HOME

El Serrano

PUBLISHED BY THE SENIOR
CLASS LA SIERRA ACADEMY
- - - AND NORMAL - - -

1926

A History of Student Activities
During the Years Nineteen Hun-
dred Twenty-Five and Twenty-Six

Foreword

If, after having read this brief volume, your conception of the work of this school has been broadened, your appreciation of her standards strengthened, and your good will toward La Sierra intensified, then this edition of El Serrano has served its purpose.

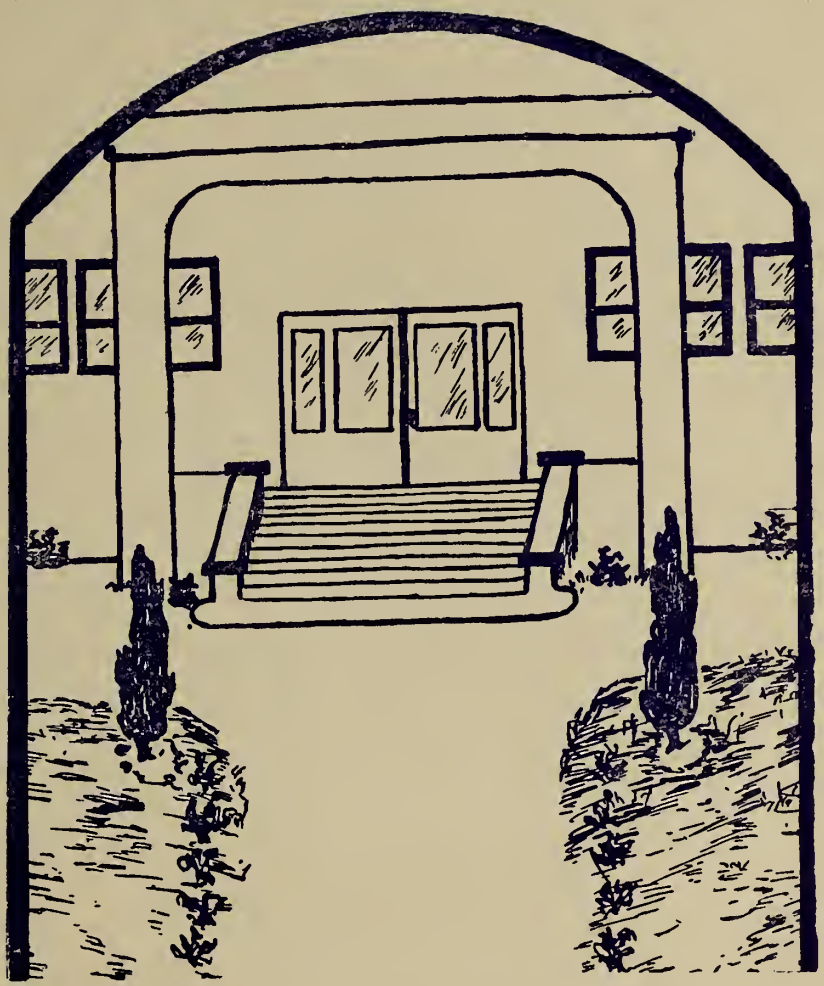
—I. M. A.

Dedication

To Professor L. C. Palmer, who has toiled unceasingly for the upbuilding of the school and who has enshrined himself in the heart of each student by his kindly, yet firm manner, by his high degree of scholarship, by his absolute fairness in every dealing and by his influence and Christian example manifested daily before the students, this volume is sincerely and appreciatively dedicated.

Order of Books

I. Book of Leadership
II. Book of Scholarship
III. Book of Fellowship
IV. Book of Craftsmanship



Book of Leadership

(FACULTY)

"Teach me to do the best I can
To help and cheer my fellow man;
Teach me to lose my selfish need,
And glory in the larger deed
Which smooths the road and lights the day
For all who chance to come my way."

FACULTY

Olive Severs-Palmer
Registrar, Latin

Louis C. Palmer
Principal

James I Robison
History

F.W. Baldwin
Preceptor, Carpentery

M.U. Jensen
Normal

Mrs F.T. Oakes
Preceptress

Mrs F. W. Baldwin
Piano

F.G. Youngs
Bible

Lilah G. Godfrey
Mathematics, Science

Ida M Tratt
Violin
John D. Livingston
French
Spanish
Sarah Huenergardt
English
Mattie D. Vixie
Matron
W.C. Raley
Business Manager
Mrs Crystal Duce
Sewing
Mrs G.R. Kaufman
Hydrotherapy
G.E. Stearns
Farm Manager
Anna Jensen
Grades 7,8
Mrs J.I. Robison
Grades 1,2,3
Edward T. Bush
Agriculture
Esther Jones
Grades 4,5,6

"Book of Scholarship

(CLASSES)

"O, may we never falter!
And may each milestone passed,
Remind us of the home stretch
That ends the race at last.
We may not, even yet, see
The path around the bend,
But if we'll search the Guidebook,
We'll safely reach the end."

SENIORS

AIM: *To be rather than to seem*

MOTTO: *Deeds, not words*

COLORS: *Green and Gold*

FLOWER: *Sunburst Rose*

SPONSORS: Maybel V. Jensen and F. W. Baldwin

JAMES BARNARD, President

"He is a scholar and a ripe and a good one;
Exceeding wise, fair-spoken, and persuading."

FRANCES BROWN, Vice-Pres.
Academic and Academic Music

"Her ivory hands on the ivory keys
Stray in a fitful fantasy."

PERCY GODFREY, Treasurer

"It is not always the noisy stream that turns the wheel."

LOIS GIDDINGS, Secretary

"Bright is here face with smiles,
And words of welcome fall from her lips."

IVAN ANGELL
Advanced Normal

"There is honesty, manhood, and good fellowship in thee."

* ALICE NEILSEN
Advanced Normal

"Dignified, yet gentle and assuring in her ways."

* Work incomplete

ALFRED WICAL

"They can conquer who believe they can."

* WILLETA RALEY

Advanced Normal

"She is so free, so kind, so apt, so blessed a disposition."

LEONARD WEBER

"Wise to resolve and patient to perform."

CLARA CAMPBELL

"A tender heart, a will inflexible."

NORMAN ABBOTT

"He only is a well made man who has a good determination."

HELEN JINCKS

"Always jolly, never weary of giving smiles, for life is well worth while."

* Work incomplete

WESLEY SMITH

"When it comes to business he has a heart to resolve, a head to contrive, and a hand to execute."

MURIEL OPITZ

"In framing an artist, art hath thus decreed,
To make some good, but others to succeed."

EDNA ANGELL

"Small things are not small when great results from them."

MARION BARNARD

"His worth is warrant for his welcome."

MARY LEWIS

"Her voice was ever soft,
Gentle and low—an excellent thing in a woman."

WALTER BOLINGER

"Cheerfulness, willingness, and steadfastness are sure to win."

FRANKIE McCUTCHEN

"A smiling countenance, a hearty laugh,
In making life pleasant, counts more than half."

VICTOR GREENFIELD

"For highest standard he ever stood,
His aim in life is doing good."

LILA FREDERICK

"Happy I am, from care I'm free.
Why aren't they all contented like me?"

GERTRUDE JONES

"The eloquence of silence goes with her modest demeanor."

ELDON MOORE

"A silent soul, he is one of those who can not but be earnest."

SADIE JACKSON

"Promise is most given when least is said."

HELEN SUTHERLAND

"I know you have a noble, gentle temper,
A soul as even as a calm."

GUY KAUFMAN

"Forward, onward, and upward to the end."

MABEL PIERCE

"Pleasantly quiet, gently firm;
A woman of purpose you'll discern."

DEAN MARCHUS

"Give to the world the best you have
And the best will come back to you."

DORIS MARCHUS

"Her bubbling enthusiasm is contagious."

THELMA CUNNINGHAM

"Not too sober, not too gay,
She lights tomorrow with today."

HARRY HART

"A loyal, just, and upright gentleman."

IRENE JOHNSON

"She sang and the wild waves stopped to listen."

ESTHER JOHNSON

"Practical, musical, and sweet;
A useful life so complete."

IRVIN WEIR

"Men of few words are the best men."

ETHEL NASH

"A scholar is she, without pretense,
And a large amount of common sense."

ARTHUR LOGAN

Academic Music

"His music gentler on the spirit lies
Than tired eyelids upon tired eyes."

JULIA STEEVES

"The mildest manner and the gentlest heart."

WILLODEL KAVANAUGH

"Precious things are done up in small packages."

NELLIE JOHNSON

"The most manifest sign of wisdom is cheerfulness."

FLORENCE BERG

"Human improvement is from within outward."

GLADYS JOHNSON

"Smiling eyes and pleasant ways,
Help to cheer the darkened days."

THELMA NORTHEY

"They that govern themselves most, make the least noise."

EUNICE MADISON

"For nothing lovelier can be found in a woman than to study household good."

President's Address

JAMES F. BARNARD

At last, dear parents, teachers and friends, the time has come when we have the opportunity to welcome you to our graduation. It is to this time that we have long been looking, in which we could in some small measure express our gratitude for what you have done for us. For it has been possible for us to continue our studies only through your sacrifice and loving interest.

Tonight as we survey the past history of La Sierra Academy, we can be justly proud of the fact that we are graduating here. Our school was planned through prayer and its its foundations were watered with many anxious tears. It has been fostered and cared for by earnest men whose highest ambition was the Christian education of our youth.

It is our fathers and mothers that we must first thank for being here tonight. You have sacrificed time, money, labor and many ambitions that we might carry out in the fullest extent your cherished ideal for us and although in the past we have many times come short of this ideal, yet we tonight do resolve to always give the very best in us in the struggle to attain these ideals.

To our teachers we extend our sincerest gratitude. You also have given us much, and what we accomplished is due, in a large measure, to your labors. You, like a gardener, have trained us in the right way, pruned off our misguided efforts and kept the poisonous weeds of idleness and bad associates pulled up so that we would have the best chance to grow and develop into men and women who would fitly represent this school and the Master's cause.

To our friends and schoolmates we must also give due credit and tonight we take this opportunity of thanking you. Many times when we were weary and disheartened you have given us a new inspiration that enabled us to push onward toward the attainment of our goal.

As tonight we look into the past we realize the many opportunities given us. The opportunity of attending this school and engaging in its activities. This in turn has opened up many others, it has given us the opportunity of engaging in the Master's cause, in "Big Week," "Harvest Ingathering," and Bible readings to both English and Spanish families. These in connection with our school work can be likened to the foundation of a strong building. If the foundation is strongly built the building will stand the test of time and adversity.

We are not, in one sense of the word, graduating, but only commencing, for as yet we have only the foundation of the building. The structure is yet to come. Each will erect a building to suit his desires; all, however, are under the direction of the Master Builder and it is only for us to select the details.

We, as a class, feel that since our training thus far has been with the view of entering the Great Cause, that all our efforts and faculties should be bent in that direction. To that end the majority of the class are planning to take either normal, college, or pre-medic next year. Some plan to be doctors, some nurses, some colporteurs, and some missionaries.

When our training is finished, our building is still incomplete, we have only the frame work. It takes life with all its experiences and hard knocks to round out the details. Even when we finish this life we have not completed our building, but we shall finish it in the home the Master Builder is preparing for us. Through eternity we shall have unlimited time in which to study and fill in the details, so that when our separate buildings are completed each one will be perfect.

Tonight we stand at the cross roads where each shall go his way, never, perhaps, to see his classmates again. As we enter into the various walks of life our roads may possibly separate farther and farther apart, yet if we remain true and loyal to our Master, we have the blessed assurance that the crooked turns in our roads will all be straightened and that at last all will unite in the school above.

Class Poem

WILLODEL KAVANAUGH

Midst the toil and the care of the work of the day,
I had paused for a moment of rest,
And I drew to one side to a corner seclude
That at least was by quietness blest.

Then I wearily dropped in a soft old arm chair
With my head on a pillow reclined
And my eyes lightly closed, for I fain would have slept,
But a vision crept into my mind.

'Twas of pictures that hang now on memories wall,
Yes— a vision of things that are passed.
Some were times of great joy, some of times of sad grief,
But on school scenes my eyes dwelt at last.

First I thought of the day that I started to school,
Of the years that soon followed so fast,
Of the school house built on both grove, hill and vale,
And the one that the brooklet flowed past.

I remembered the year that I finished the grades,
When I entered a much harder field,
Of my joys and my griefs while pursuing this course,
And the lessons hard study revealed.

Then, what feelings of joy as I thought of a spot
That's so dear to my heart still today;
'Tis the school where I spent the most happy years
That have fallen my lot long the way.

'Twas a school that for beauty it is not surpassed,
In the country away from all strife,
Its three building of gray, on the side of a hill,
Where the students could lead a calm life.

I remember of resting upon those wide lawns
That were bordered with hedges of green,
With rose hedge in front and a cedar in back
And enjoying the beautiful scenes.

There were patches of flowers, gold, purple and pink,
And the trees dotted campus all along,
And the orchard and garden scenes blent picturesque
While the girls and the birds joined in song.

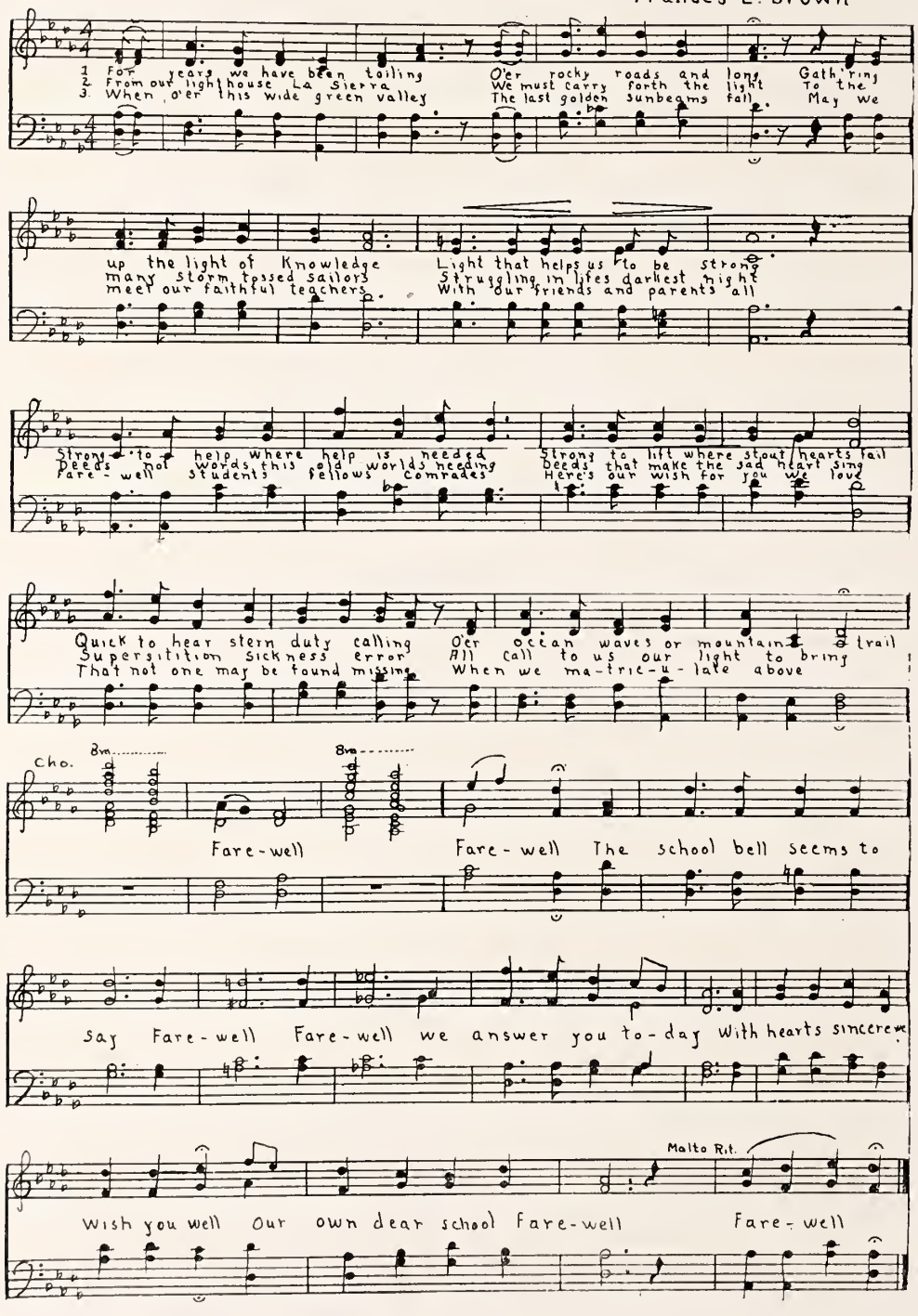
Now it seems that again I am in that old school
And can join in the free happy cry;
For I hear that old bell ring in silvery tones
And I see our big flag waving high.

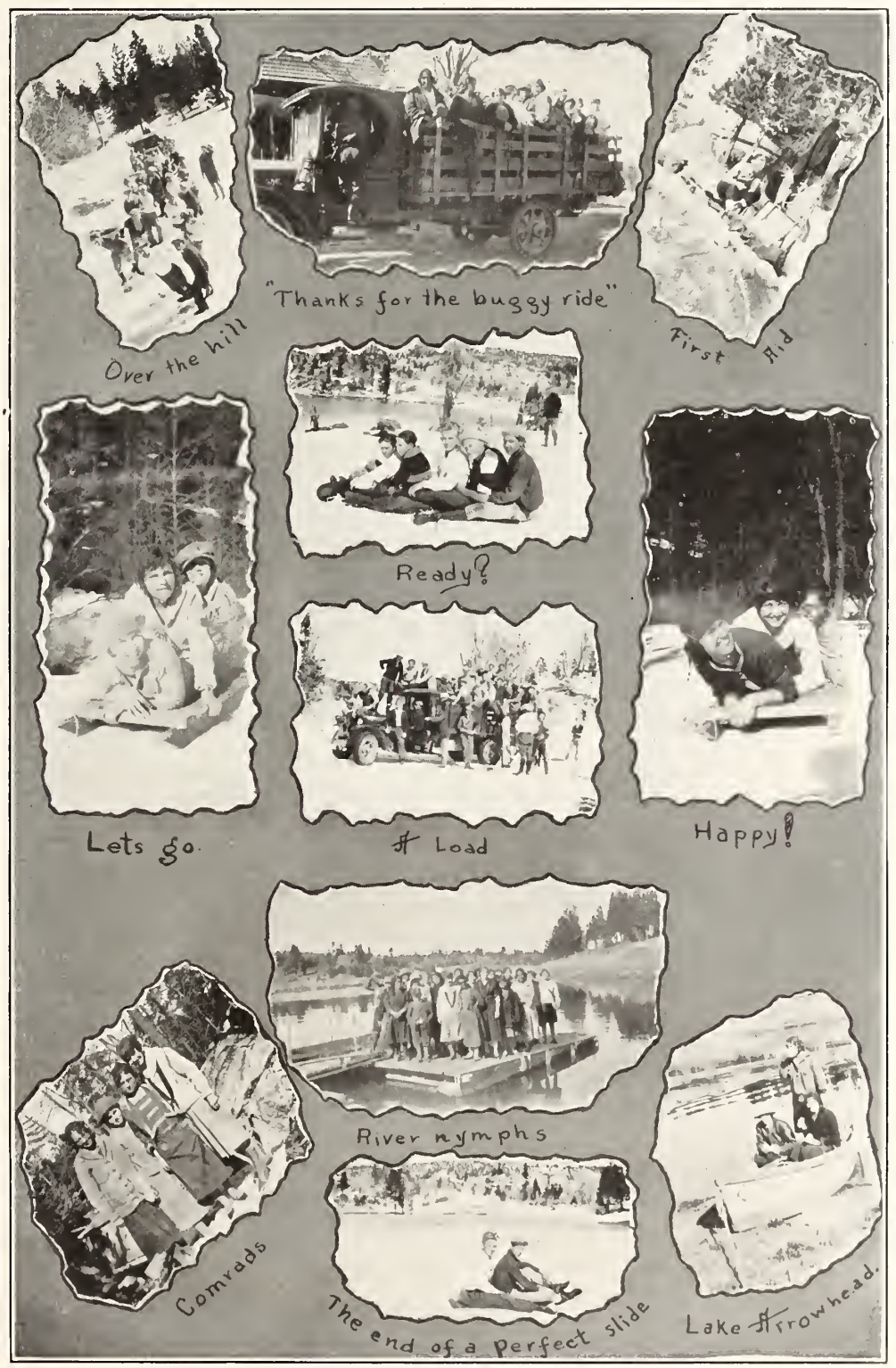
(CONTINUED ON PAGE FORTY-THREE)

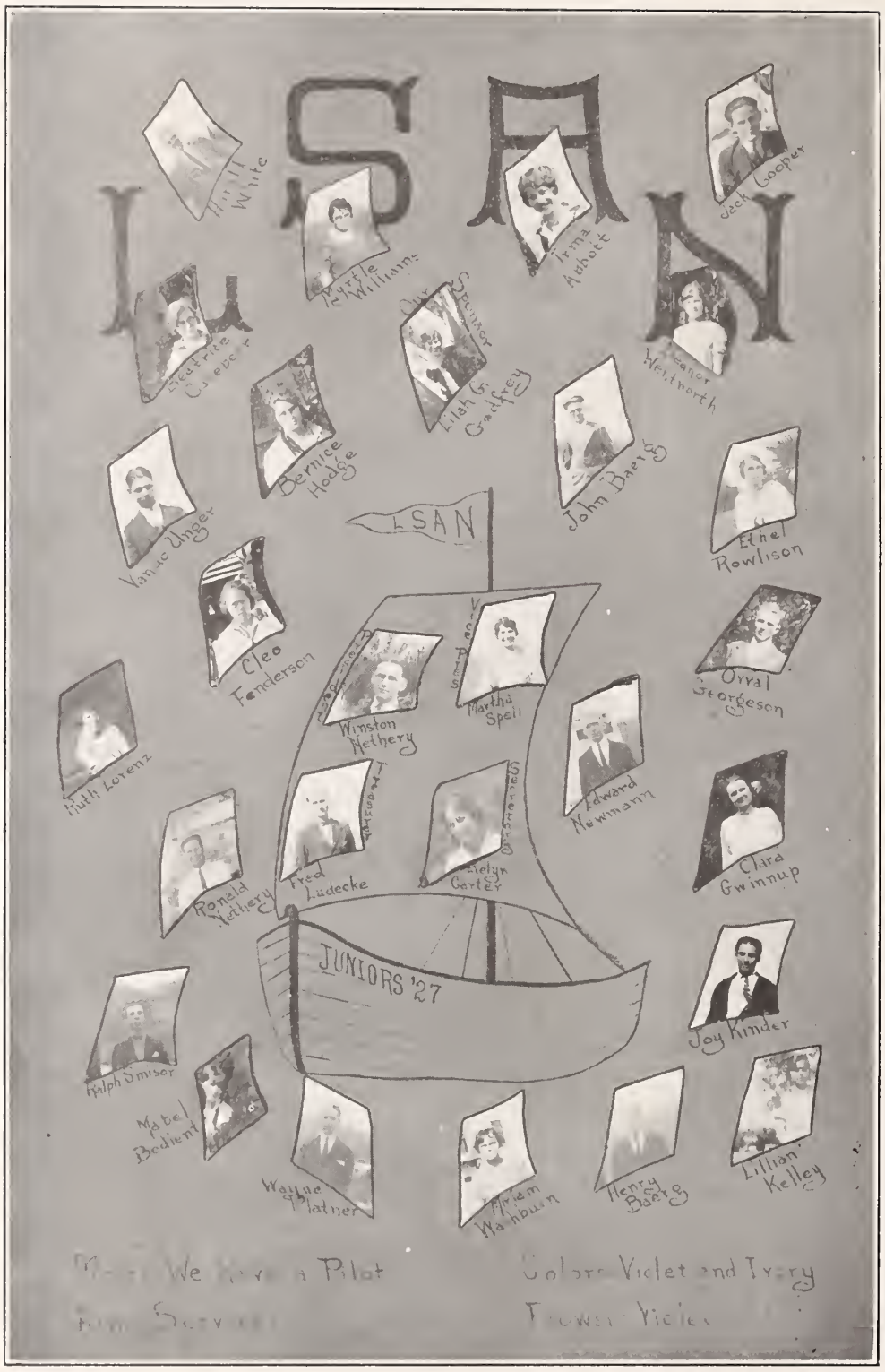
CLASS SONG

Mabel C. Pierce

Frances L. Brown




Over the hill
"Thanks for the buggy ride"
First Aid
Ready?
Lets go.
A Load
Happy!
River nymphs
Comrads
The end of a perfect slide
Lake Arrowhead.


LSAN
Harold White
Myrtle Williams
Irma Abbott
Jack Cooper
Beatrice Caseber
Our Sponsor
Lilah G. Godfrey
Eleanor Wentworth
Bernice Hodge
John Baerg
Vanac Unger
LSAN
Ethel Rowlison
Cleo Fenderson
Vice Pres
Martha Spell
Orval Georgeson
Winston Nethery
Ruth Lorenz
Edward Newmann
Treasurer
Secretary
Clara Gwinnup
Ronald Nethery
Fred Lüdecke
Evelyn Carter
JUNIORS '27
Joy Kinder
Ralph Smisor
Mabel Bodient
Wayne Platner
Miriam Washburn
Henry Baerg
Lillian Kelley
Colors Violet and Ivory

SOPHOMORES

FRESHMEN

"Life"

ESTELLA GOBER

Life, what holdest thou in store for me? To each of us comes a time when we sit down and wonder why we are where we are, of what use we are to the world, and what life has to offer us. Thoughts wander on, and we picture ourselves in many walks of life. We realize that we have more talent along some lines than others, and then we choose our life's work. We must decide whether we will serve humanity and be a help to the world, or whether we will drift with the tide.

As we look back over the days we have spent at La Sierra and see how its principles can help us in later life, we would say to those who are yet in school, "Determine early that you will be true and honest men and women. Don't think that your school days are the only ones where you will have decisions to make, where battles must be fought. Life is filled to the brim with all kinds of experiences and the way you meet today's difficulties will determine your success for tomorrow. Learn the art of being calm, for it is a rare possession in human life."

Dear old Alma Mater! The skies have not always been sunny since we, the Alumni, bade you good-bye. But the principles you taught us have helped us to be brave and to make the best of every circumstance. Since we came to the parting of the ways, we have followed various paths. Many of us have continued in the search for knowledge and are again in school; some of us are teachers, some nurses, some colporteurs; still others are at work and a few are giving their time and talent to making homes.

But wherever we may be, the memory of La Sierra lingers, and in our hearts its lessons and principles, its friends and associations, have found an abiding place. May each class that is graduated always remember its motto and aim and strive to live up to them individually from day to day.

"Life is not living just for today;
Life is not dreaming all the short way.
To live is to do what must be done;
To work and be true, for work is soon done.
'Tis living for others, to lighten their load;
'Tis helping our brothers and trusting in God."

"There are two sciences which every man ought to learn: first the science of speech; second, the more difficult one of silence."

Lincoln said, "Keep pegging away,
For pluck, not luck, will win the day;
And he who will, not he who won't,
Will go ahead and reach the front."

Department of Bible

IRENE JOHNSON

"Oh, how dry!" is often the expression we hear when one is referring to the Bible. But this is not so at La Sierra, for we have all learned to love and study with great pleasure this wonderful Book. We are told in the Spirit of Prophecy that the Word that points to eternal life should be pursued and studied daily. "The oftener and more diligently we pursue the Scriptures the more beautiful will they appear." And we surely know this to be true for we have learned by the best teacher, Experience. God desires man to exercise his reasoning powers, and the study of the Bible will strengthen and elevate the mind as no other study can.

Every day as we assemble in our Bible classroom, and before we begin the study of our lesson, we bow our heads reverently in silent prayer. Then as we continue our study, which is interestingly pictured before us by Elder Young, we see light in subjects that before seemed vague.

Did you ever stop to think that people receive injury from reading the Bible? This is a possibility which happens often under certain conditions. "There is much reading of the Bible that is without profit, and in many cases a positive injury. When the Word of God is opened without reverence and without prayer, when the thoughts and affections are not fixed upon God, or in harmony with His will, the mind is clouded with doubt; and in the very study of the Bible, skepticism strengthens." "If any man willeth to do His will, he shall know of the teaching."—John 7: 17.

The Bible is the most widely read and most influential Book in the world. And the Bible alone has converted thousands of heathen in foreign lands, and even in our land. "No other Book is so potent to elevate the thoughts and to give vigor to the faculties as the broad, ennobling truths of the Bible. "If God's Word were studied as it should be, men would have a breadth of mind, a nobility of character, and a stability of purpose that is rarely seen in these times." Education is not complete without the Bible, for it is the basis of all true education.

Department of English

MABEL C. PIERCE

"Tomorrow," Miss Huenergardt is speaking to the rhetoric class, "we shall visit the Mission Inn at Riverside, and your assignment is to write a theme describing some part of the Inn that impresses you most." She then handed to the class some corrected themes.

"That's strange," —this from a student who was looking worried. "G-O-O-D; what does that stand for?"

"Hello, another 'R' "; the student was smiling broadly, "I'm getting used to them, haven't had any mark but 'R's' all this period."

"Theme writing is easier for me than it used to be," chimed in another student, "but this one was really perplexing. The words and sentences would not come, but seemed to be hiding away off in the darkness. I could almost hear them laughing and mimicking my earnest entreaties. At last I caught some of the unwary ones that strayed too far from their hiding places and held them fast. One by one I placed them on my paper until my theme was finished. I thought it was a fairly good piece of work, but look at it now! —beautifully decorated is it not? Those little red w's seem to be waving their arms jubilantly as if they are glad to tell me that words are in the wrong place."

The English teacher receives her share of surprises, as all teachers do.

"Who is the author of Lamentations?" was asked in a test recently. The answers were varied: "Job," "Jonah," and "Edgar Allan Poe!" One gave the information that "Holmes" wrote the "Autograph of the Breakfast Table". Another gave her definition of loose, and periodic sentences thus: Loose—a sentence which does not have to have a period to stop it. Periodic—has to be stopped by a period. But still we know that the English department is thriving and growing steadily, owing, no doubt, to the unsparing use of paper, and ink—red and black.

The literature class is enjoying its work. In this class as in all our English classes the Bible holds first place as the masterpiece of all literature. All noted writers admit that the language of the Bible is eloquent, for do they not glean quotations from its pages to add force and beauty to their own?

Department of Science and Mathematics

F. W. Ludecke

"God is the author of Science. Scientific research opens to the mind vast fields of thought and information, enabling us to see God in His created works. Ignorance may support skepticism by appealing to science; but instead of upholding skepticism true science contributes fresh evidence of the wisdom and power of God. Rightly understood, science and the written word agree, and each sheds light on the other. Together they lead us to God, by teaching us some of the wise and beneficent laws through which He works."—Counsels to Teachers, p. 426.

When sitting in one of Miss Godfrey's classes, whether expounding the equations of Algebra, or reasoning out the theories of Geometry, we see the infinite wisdom of God in working out such laws that never contradict themselves, but are a striking example of the works of Him "that changeth not."

And when one stops to think that the millions of millions of stars whirling through the universe follow similar laws, which, should they for an instant fail, would prove disastrous to the universe. Truly in studying this we can see more clearly that the heavens declare the glory and wisdom of God.

Or we may come down to the smaller things. Of man it is written, "he is fearfully and wonderfully made." One can hardly understand this statement until the study of man's anatomy is taken up. And then we may study the life of the lower animals and see how God is giving life and breath to every creature. We can see how the simplest work of God is by far more complicated than the finest thing a human hand can make. Even the tiny leaf of some plant has written in it a message of the Creator.

Thus we see that the study of science will draw us to God, and will more securely establish our faith in the God of Nature. And the study of science begun here, will be taken up in the new world revealing to us the infinite wisdom of God.

Department of History

CLARA CAMPBELL

Have you ever attended the history classes at La Sierra? If not, you have little of the enthusiasm and interest that prevails in the classes studying this subject under the instruction of Professor J. I. Robison.

In our history work we not only master our text book, but we study current events, keeping in touch with all the topics of the day. We also have topical studies, learning how to do reference work.

Did you ever stop to think what an important phase of school work history really covers? If it were not for this study we would be little in advance of an ignorant people, for it is by comparing the events of the past that we are able, to a certain degree, to interpret the happenings of the future.

History shows the people of this day and age just where they are living in the trend of this world's events. Through history we awake to the realization that we are surely living in the tarrying moments of this world's existence. Divine prophecy says that knowledge will increase, and that time is certainly here. We also study in divine prophecy how the course of events of this world was marked out many ages ago, and how these prophecies have come to pass and are still being fulfilled.

Thus our history department holds a very important place in the school curriculum, and we are made to realize that the events of this world, which we have long been studying, will soon come to a close.

"Our world is a college, events are our teachers, happiness is the graduating point, and character is the diploma God gives to man."

Department of Language

LILA RAE FREDERICK

¿Habla usted Espanol? Parlez vous Francais?

If not, our school offers a practical course in reading, writing and speaking these modern tongues. We are striving in our language classes to understand the basic principles of language that have been handed down to modern times through the Hebrew, Greek and Latin tongues.

To those planning to become missionaries the knowledge of any foreign tongue will be of practical value, since the ability to speak one foreign language simplifies the mastery of others.

Two or three days each week are given to the study of "Steps to Christ" translated into Spanish (Camino A Christo) and into French (Vers Jesus). This is an inspiration to higher life as well as a means of obtaining a practical balance.

An interesting phase of the Spanish class is the missionary visits which they make each week to Spanish speaking people. This is entertaining as well as instructive to those who plan to go as workers to Latin America. But there are those around us to whom we could carry our message if we but possessed a knowledge of their native tongue, so let us take advantage of the opportunity to master the Spanish and French languages.

"Remember, when you are right you can afford to keep your temper, and when you are wrong you can't afford to lose it."

"Work is not man's punishment. It is his reward and his strength, his glory and his pleasure."

Department of Education

WILLETA RALEY

"Good morning, Miss Fenderson, have you just been down to the training school?"

Yes, I just finished teaching my first grade reading class. Oh, you can't imagine how interesting it is to watch these little folk pride themselves on the successful completion of their lessons."

"Can't be any more interesting than my class in fourth grade Nature," returned Mr. Neumann. "Yesterday we all went for a walk on the hill and gathered some of the flowers we have been studying about. Today we shall talk about each one in class. Say, do you ever feel sorry that you came to La Sierra for your Normal Course?" "Sorry? I should say not! I never want to do anything now but teach primary children. I used to think it would be very difficult to learn to teach, but it isn't so hard, is it?" "No, not now that we are becoming more accustomed to it. I even received "A" as my teaching grade last period.

"Good! What do you think of those new ideas that Miss Jensen is working out in individual spelling lessons?" "I believe that I shall like it, after all. Wouldn't it be fine if we could make good spellers out of each of the eighty children enrolled in our training school?"

"Yes, it would be excellent, but that seems a long way off, however, it is only by personal work for them that the great aim of education will be reached."

"How did you get along in Miss Jones's room yesterday? I heard that you taught all day."

"Oh, I felt right at home there in the schoolroom. I am glad that Miss Jensen is having us teach a room alone for a day. It gives us much better experience than does merely teaching our one class under the supervision of the critic teacher. I didn't have any trouble with discipline either, but how could I when we had talked over all those things in management class!"

(CONTINUED ON PAGE FORTY-FIVE)

Department of Music

IRMA ABBOTT

The lively little piece that Mrs. Baldwin played on the night of our school opening made everyone love music. Forthwith fifty-three students enrolled for piano lessons. Mrs. Baldwin was kept busy arranging for lessons and practice periods; and do her best, she could not find enough hours in her days to accommodate a disappointed waiting list. Besides the piano work she enrolled twenty-three students in classes in history, theory, harmony and conducting.

The students were enthusiastic,—so enthusiastic in fact that there was a reformation in the studio. A campaign was launched which resulted in pictures, a large rug, the coziest furniture, ferns and a canary that sings from morning till night as though he considers himself an important branch of the music department.

The ladies' quartet has had many opportunities to render special music. Their program given at Loma Linda in February proved to be a real success, and was appreciated by an attentive audience.

The effort put forth on the part of the piano students was greatly rewarded when on the evening of March 14 they gave their annual recietal; a large audience was present. A twelve-hand piece rendered by three young women at each of the two pianos was a most interesting feature of the recital.

On the night of April 14 the violin and piano students gave a joint program showing the work done in each studio.

Although there was but one pianoforte graduate this year, two others gave their graduation recitals.

Throughout this year, the chapel period of each Thursday has been devoted to music appreciation. The students have learned to enter into the spirit of music since becoming acquainted with the lives of composers, hearing the movement explained, and listening to everything from reveries to the "Dance of the Demons."

Orchestra

Violin department

The Manual Training Building

RONALD NETHERY

This year the carpentry department had the privilege of erecting the manual training building. It is forty feet wide and eighty feet long.

There are fifty windows in the building which are three by six feet in size. The window frames were made by the carpentry boys, each making one or more of them.

The hip roof, which is very substantial, has gables over the end slopes. The floors are made of pine. One boy sawed the flooring while two other boys nailed it in place. In this way we learned team work, and a greater amount of work could be done than by one boy alone.

The second story may be entered by a wide stairway which leads up from the front on the outside.

We count it a privilege to be able to have the opportunity that we have to work on such a building. It is the practical work we get, like this, that counts most in life.

Sarcasm exasperates; humor is oil on the sea of life. Sarcasm writes the "not wanted" sign on the walls of life; humor opens a channel down which many refreshing streamlets flow. Sarcasm says to opportunity, "Keep out!" Humor says to opportunity, "Come in!" Sarcasm is like the drippings of the gloomiest day of the calendar year; humor is like the sunshine when the heavens are "deeply, darkly, beautifully blue." Sarcasm grinds down a mind until there is nothing left but the cutting edge; humor gives a smooth edge for effective work.

Sarcasm is a stumbling block; humor is often a stepping-stone. The toadstools of sarcasm are as valueless as the mushrooms of humor are valuable. Which will you cultivate?

Library Science

L. Edward Nash

"While we live we grow." This must be the motto of the library at La Sierra Academy, for in four short years it has grown to 2100 volumes.

The library is well equipped in most respects. It is a subscriber for eleven monthly and weekly magazines, also for a Los Angeles daily newspaper. The stack room has five stacks well filled with books of the better class. The Dewey Decimal System of classification is used, and a good card index maintained. Approximately six hundred books have been added and catalogued during the past two years.

The library science class, taught by Miss Godfrey, assists in the management of the library. The class is made up of students interested in the subject, and are taught library management, the issuing of books, catalogueing and other things.

In the large study hall adjoining the spacious stack room, we note with pride our mahogany study tables and our bentwood chairs. Here is a quiet place to which students may come for study.

We are proud of our library. Although it is not a Carnegie Library, it fills our needs, and is a worthy part of our school as a whole.

Domestic Science

Lillian Kelley

In our class of twelve girls, we are taught many interesting things:—how to prepare, serve and eat our food; as well as care for our clothes, how to plan and furnish our homes so that the Lord will be pleased with them and will love to abide with us.

We begin our work in the new big kitchen and dining room, which occupies all of the basement under our Administration Building.

Every morning at seven forty-five we assemble in the kitchen. Mondays and Thursdays we meet for theory and the other days for laboratory. We are always anxious for our laboratory days, when we can cook. Our theory is made interesting and instructive, for we learn what is best for our bodies and why it is best.

To give different ideas for our "Household Arts," Miss Vixie, our instructor, makes our class interesting by taking us to visit different institutions. We have visited the Sherman Institute, Old Folks' Home and other places of interest at Riverside.

Carpentry

Winston Nethery

A lemon grove for a building site, lumber and a good instructor—what more could a group of boys who aspired to be carpenters ask for? We were well satisfied as was shown by our willingness to work. Soon our manual training building had taken on the appearance of a structure of which no one need be ashamed.

At first we were awkward, if not clumsy, but as the building grew, our efficiency also grew. Now when the building is completed we feel that our training as carpenters is well on its way. We have learned to have a fair degree of accuracy, speed and persistence which is a good foundation for a successful carpenter.

In the years to come the carpentry boys of "twenty-six" will point with pride to the snow-white building among the lemon trees and remind their visitors that they built it.

Hydrotherapy Class

Poultry & Agriculture

Carpentry

Domestic Science

Sewing

Library Science

Agriculture

DEAN MARCHUS

One of our greatest statesmen has said "The destiny of any people rests ultimately with the food supply." In the history of the great empires of the world, we have seen this fact. The thing that made them great was their settling upon fertile valleys which produced plenty of food.

In the establishment of La Sierra Academy, agriculture, scientific and practical, was not forgotten. Classes in this work have been organized under the able leadership of Professor Bush.

The first of this year there was one class organized which dealt with the raising of different projects of food. The second semester there were two classes organized. One dealing with poultry and the other with horticulture.

In future years we hope that these classes will grow and become more popular among our students so that we may reach God's ideal in our schools.

Hydrotherapy

WALTER M. BOLINGER

In this class, under the able instruction of Mrs. Gladys Kaufman, we learn many practical lessons in the care of the sick, also in the care of those who are not sick so that they will not become ill. A healthy body means a healthy mind, and here in school that is one of the most essential items in the success of our studies.

During the first part of the course we learn the theory of hydrotherapy, diet, and hygiene, etc. In the latter part of the term we gave three class periods a week to practical work giving each other treatments, also if any one was ill we often brought him to receive treatment. The remaining two periods of the week we had reviews of what we had learned in the practical class.

Of all the classes in the school I believe that the hydrotherapy, under the above instructor, is the most interesting, and if I were starting all over in the academic work, hydrotherapy would certainly be my choice, for it helps one in his every day life as no other class does.

Sewing

GERTRUDE JONES

Make a hat? Well, I should say not! Impossible! But gradually this idea was abolished, for in four weeks after school had started, several hand-made hats were seen being worn by their makers who had at first thought the task an impossible one.

The thirteen girls taking second year sewing, taught by Mrs. Crystal Duce have learned how to draft their own patterns, cut their dresses and coats, mend, embroider, and make hats. Along with their school work, commercial work has been a main feature. During the Christmas holidays the department had a sale of many garments and useful gifts.

Each year finds the sewing department of the La Sierra Academy larger and better, together with the other industrial departments.

[111] Book of Fellowship

(ACTIVITIES)

"As we meet and touch each day
The many travellers on our way,
Let every such brief contact be
A glorious, helpful ministry;
The contact of the soil and seed,
Each giving to the other's need,
Each helping on the other's best,
And blessing each as well as blest."

The Missionary Volunteer Society

G. R. KAUFMAN

The Missionary Volunteers are alive at La Sierra. The volunteers are working hard to do their part in spreading this Gospel to all the world. It is hard where time is measured off in periods, as it is in school, to find time for a great deal of missionary work, but on Sabbath afternoons several car-loads of young people distribute tracts and papers in the near-by towns.

The Old People's Home is visited regularly also. The young folk give a little program which consists of prayer, a short talk, special music, then ends with a general song service. The old people are always waiting in their parlor at three o'clock, and they seem to enjoy every minute of the hour. They always express their gratitude and invite the students to come again.

During our "Harvest Ingathering" one of the students found a place among Spanish speaking people where we could hold meetings. This call was followed up by our young people under the direction of our Spanish teacher, Elder Livingston. At first the meetings were held on Sabbath afternoons, but now they are having them on Sunday afternoon. They are having a large attendance and the Lord is blessing this work.

God is blessing in all phases of the Missionary Volunteer work and we do thank Him that we can give our services to Him in the full vigor and strength of our youth.

The Fall and Spring Week of Prayer

MAYBEL JENSEN

There was miraculous power in just one touch from the Saviour's hand, when He walked in human form across the hills and valleys of Judea and Galilee. On all sides where the lives of others touched His a blessing was left, and sad, sick, weary and careworn ones received comfort and peace. Wherever He placed His hand divine love gave that sweet consolation that hushed all discouragement and despair. But the time came when the Saviour of mankind, glorified, again received His place as the honored Son of God in the heavenly home. Yet a way has been provided whereby the blessed touch of Jesus is still felt on men's lives. His presence is as truly in the world today as when He walked in human form through Palestine. His finger still points the way to life everlasting the same as in the days of old.

The touch of Jesus was felt in a very definite way by the teachers and students of La Sierra, during the two special weeks of prayer set apart during the school year as a time for deep heart searching and communion with Christ. The Fall "Week of Prayer" was held December 5-12. Prof. Ruble, Elder Breitigam, and Elder Ashbaugh pictured before us in a very vivid way our personal relationship to Jesus. Many students learned for the first time the sweet consolation of a close companionship with the Master; the secret of a personal friendship with One who is able to transform a selfish life into one of spiritual loveliness. The words spoken and the many personal visits were blessed by the Lord in a special way, and at the close of the week many rejoiced to see definite answers to prayer.

During the busy Spring days, it was a spiritual refreshing for the La Sierra school family to spend the week of March 6-13 in a quiet, unemotional way studying the plan God has for each individual life. We were impressed anew that each one of us have personal relationships to God that no one but ourselves can fulfill. The spirit of earnestness was manifest in the daily prayer bands, and many a student expressed a desire to let go of earthly things and grasp in their place spiritual things. Elder George B. Starr, a man

(CONTINUED ON PAGE FORTY-NINE)

South American Band

Dear Friend:

In reply to your last letter I shall endeavor to answer a few of your questions. To me the South American Band is most interesting. We have our band divided into six groups, each group studying a different country and some of the islands. In these bands we study the real missionary, their lives and their strenuous and noble work. Frequently missionaries from various countries come to visit us. When we hear them tell of the countries, we have a deeper sense of the need. The spirit of devotion is deep in the band. We are united, awaiting the call to service from our Master. Brother and Sister Kaufman, two of our members who expected to go to South America, have answered a call and have gone to our mission of the Navajo Indians in New Mexico.

Sincerely Yours,
FRANKIE MCCUTCHEN

Literature and Correspondence Band

LEONARD WEBER

Many who are hungry for the bread of life have not the privilege of hearing the Word from God's delegated preachers. For this reason it is essential that our publications be widely circulated. Fourteen faithful, earnest young men and women are giving their services to this cause.

Our band is divided into three sections. Each Sabbath morning at eight-fifteen in room 25, one division gives their entire time to writng letters, the other in wrapping papers, and the third in writing addresses. We have one hundred names in our mailing file. Every two weeks we send one hundred Present Truth, and on an average of sixteen letters to different sections of the United States.

The purpose of the band is to encourage someone to a higher and nobler life. Realizing that the power of God can only bring such a result, the band has agreed that it not only should be a literature and correspondence band, but also a real prayer band. Somehow we cannot help believing that the Lord will hear our prayers.

The African Mission Band

RALPH BOZARTH

"Go ye therefore, and teach all nations, baptizing them in the name of the Father, and the Son, and the Holy Ghost."

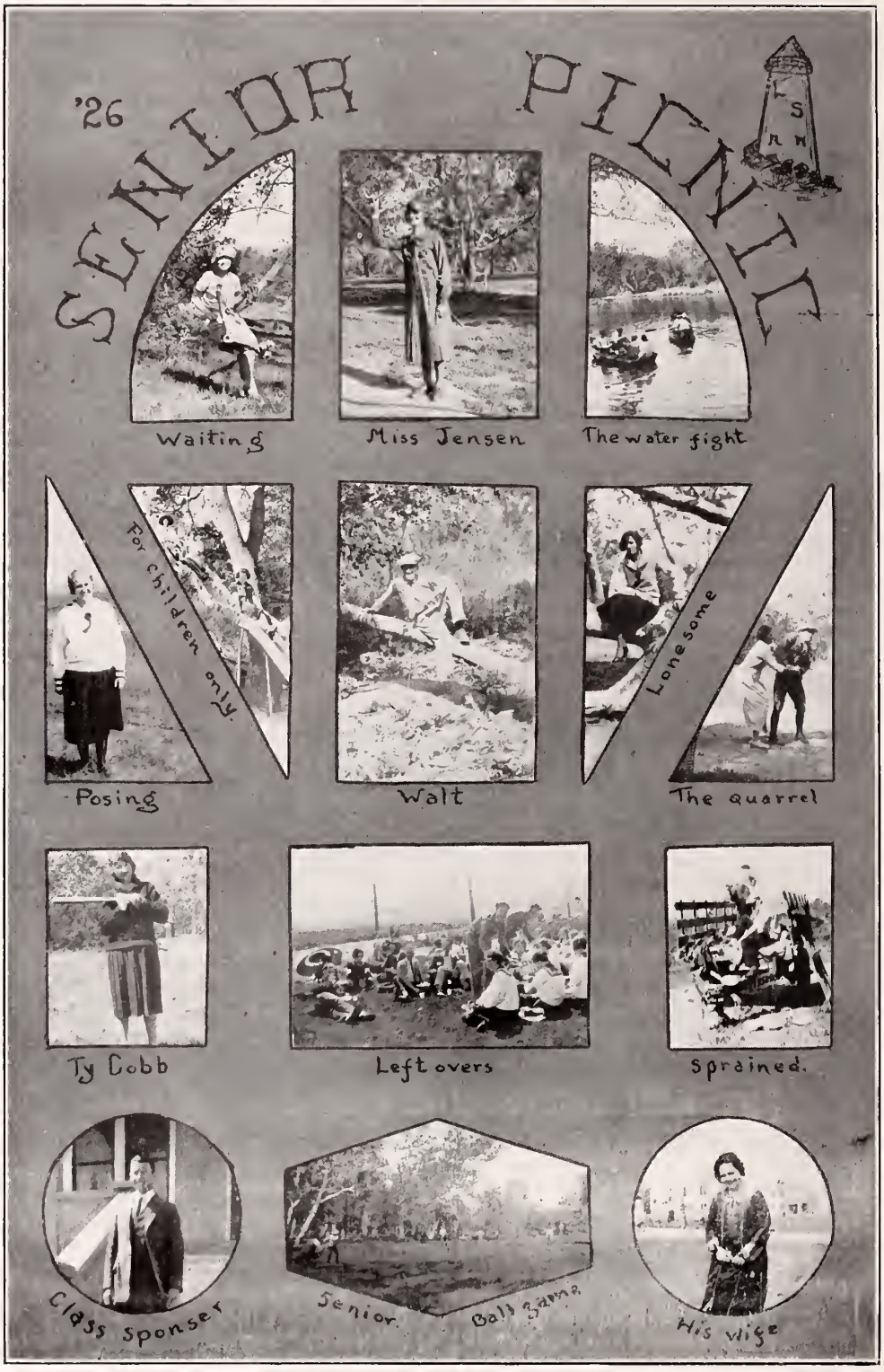
With this authority, the students of La Sierra Academy, together with the faculty, have organized themselves into The African Missionary Band.

One hour each week is set aside for the purpose of meeting and studying this needy field.

First, we study the continent as a whole. This includes the geography of the country, the natives and their habits, and the government under which they live.

We then divide the continent into smaller sections, studying each very carefully until we have covered the whole field. This gives us a thorough knowledge of the country and the environments in which our missionaries are working.

In this band there is offered many advantages which will doubtless prove useful to many who may go to this field. It is here that a burning desire is created to become real missionaries for God. In the near future we shall no doubt see many of our number in the mission fields, carrying the light to the heathen in darkness.


'26 SENIOR PICNIC
Waiting
Miss Jensen
The water fight
For children only.
Posing
Walt
Lonesome
The quarrel
Ty Cobb
Left overs
Sprained.
Class Sponser
Senior Ball Game
His wife

The Senior Picnic

MABEL C. PIERCE

It is four o'clock and the Seniors are gathered in the school kitchen all warmly wrapped in sweaters and overcoats.

"What time did you get through here last night," someone asked. "At one-thirty." "You didn't sleep much, then?" "No, nobody did." If those troublesome Juniors had left things alone that didn't belong to them we could have—

"All aboard for Orange County Park." Everyone climbed into the truck and trailer which were decorated like themselves with their chosen colors.

"Is everything in? I mean the lunch." "Yes, let's go." "Here's Professor Palmer, he's our friend."

"What would have happened to our lunch if he hadn't kept those hungry, prowling Juniors at bay last night?"

The miles slipped by and soon daylight appeared, revealing the sweet scented orange groves and other beauties of nature we were passing through.

To make a long story short, everyone arrived at the park safely. A fire was soon kindled and when the lunch was unpacked it was discovered that we had brought no cups, so two of our number offered to drive to a nearby town and buy some. The cocoa was steaming and breakfast was ready when they returned from their eight mile trip. We learned later that cups could be bought only three minutes' walk from camp. "What fools we mortals be."

After breakfast, boating, baseball, and various other games were enjoyed by all—(excepting those who were asleep).

Of all the games, rope jumping caused the most merriment. A sack half filled with straw and tied with a rope was swung around. Those who kept that rope from tangling around their feet had to have plenty of spring in their heels, especially when Professor Baldwin manipulated it. The tall boys had most trouble and these also had farther to fall. The ground was hard, but nobody seemed to care; they gathered themselves up, rubbed the sore spots and were soon dangling their feet in the air again with the rest.

About an hour after dinner it looked as if a battle had been fought under those wide spreading sycamore trees, but the faces of the "fallen" were calm and peaceful, surely they had not a single care.

"Hush! they are awakening." They are quickly revived after eating a dish of ice cream and were ready for more games.

After supper the evening shadows began to gather. Willing hands gathered up the fragments, placed our belongings into the truck and we were soon homeward bound. Streamers of green and gold waving in the breeze seemed to be beating time to our songs as they echoed through the hills and valleys.

Our reception at La Sierra was most cordial. The Juniors had strung their banners across the street, which we did not pass under. One might have thought that valiant warriors were returning from a successful battle instead of just ordinary Seniors coming home from a most enjoyable day's picnic.

"Whatever you are, be that;
Whatever you speak, say true;
Straight forwardly act;
Be honest; in fact,
Be nobody else but you."

Honorable Seniors
Pals
Milly & Ruth
Ensemble Class
Quar tette
Male
Mixed
Quar tette
Girls Quar Tette
Prospective Seniors
Waiting for ?
Janitor

History of the Senior Class

PERCY GODFREY

The class of '26 will always remember February 8th as an unusual date in its school experience. We had often imagined the sensation of really being Seniors, but not until the above date did the anticipation become a reality. Twenty-eight eager, expectant faces entered room 25 at two P. M.

Prayer was offered, and we proceeded to elect the class officers and the annual staff who were elected almost unanimously, and our long looked for Senior class was launched. Tuesday was the most convenient day for the class meetings, and Professor Palmer suggested four fifteen as the hour until more permanent arrangements could be made.

The next few meetings were important ones. We selected as our aim "To be rather than to seem," and "Deeds, not words" as our motto. It was difficult to select colors suitable for the noble class of '26. Each member had decided ideas as to the proper combination. Finally a committee was elected to present appropriate suggestions before the class. Green and Gold eventually became the honored colors. Three weeks more were added to the history of the class, and the sunburst rose was selected as our class flower. The following committees, namely,—picnic, class program, and gift, were chosen in due time. The picnic committee was the second one to function. March fourteen was chosen as the appropriate day for the picnic. The previous Saturday evening will long be remembered as "Junior night." Consequently the Seniors slept very little, but four fifteen A. M. found each one in the decorated truck and trailer ready to start for Orange County Park.

A pleasant, uneventful drive soon brought us to the picnic grounds. The baseball diamond looked so inviting that a game was played before breakfast. Games, hikes and boating were enjoyed by all. The "eats" committee planned generously, therefore, all the Seniors enjoyed lunch on Mrs. Giddings' lawn at one P.M. the following day.

Sunday evening, April 26, the piano department, represented by Miss Frances Brown, a senior, and Miss Beatrice Casebeer, a junior, gave its first graduation recital.

The auditorium was decorated with senior colors and flowers. Both the Junior and Senior pennants gave it an attractive appearance.

Arthur Logan, a graduate of the violin department, gave his recital on May 2.

The Juniors never fail in giving the Seniors a pleasant surprise. We greatly enjoyed the truck ride and the food that was served to stimulate our appetites, but the elaborate banquet afterwards came as an unanticipated event. The dining-room was beautifully decorated and the food seemed to taste better than any we had ever eaten. The Junior-Senior of '26 will long be remembered as one of the pleasantest occasions of our senior days.

The first real feeling of graduation was felt during the Baccalaureate sermon which was given May 15, by Elder Lacy. On the following Wednesday evening, May 19, the class night program was given. Thursday evening, May 20, witnessed the climax. Elder McElhany gave the Commencement address. Professor Palmer presented us with our much prized and long worked for diplomas, and we were no longer seniors but alumni members.

We separated, never to meet again as a class, but joyful and full of love for our school and the principles for which it stands. Each left with a determination to make "Deeds, not words" his motto for life.

"He who can not forgive others breaks the bridge over which he must pass himself."

"Education is a capital to a poor man and an interest to a rich man."

La Sierra Present and Future

GRACE LEA

Since last year our school has made wonderful progress, at least, we think so; and I am sure that you would agree with us if you could see all that has been accomplished.

The kitchen and dining-room have been moved from the girls' home to the basement of the administration building, and I am sure that if you should ask anyone he would assure you that it is quite an improvement upon the old.

The sewing classes now meet in the south east corner of the girl's home, which was a part of the former dining-room. In this room we have much sunshine, and there are many possibilities for next year.

The carpentry classes have built a large work-shop building, which makes a good place for classes to meet.

These are only a few of the improvements which have been made since last year. There is still room for improvement, and I am sure that next year we shall find it different from its present conditions, and that it will continue to grow.

Field Methods Class

WILLODEL KAVANAUGH

The class in Field Methods, taught by Elder F. G. Young, is especially interesting and beneficial for those who are preparing to engage in public gospel work.

Besides receiving a training in parliamentary law, voice culture, and the theory of public work, each of the twelve members of the class has a chance to use this knowledge in actual practice every "La Sierra Day". They visit different churches in the conference and there give short talks concerning Christian education, and other similar subjects. Frequently the class is visited by conference ministers who give lectures on various phases of the work and the best methods to be employed while engaged in gospel efforts.

All of the members of this class feel that the training gained has been of inestimable value to them and that they have received spiritual uplift as well. They have been stimulated to obey the Saviour's last command to hasten and teach this gospel of the kingdom in all parts of the world to perishing humanity.

The Boys' Home

L. EDWARD NASH

Five-thirty A. M. and all is quiet in the corridor of South Hall. Five forty-five, and what a change! The rising bell has rung and sleepy boys are tumbling out of bed. Some for an early morning shower, some to study, and others to go to the prayer band. This prayer band has been a great help to those who attend. To seek God in the beginning of the day gives an assurance that helps to meet the work of the day. At six-thirty we meet in the parlor for worship. After breakfast the boys return to clean their rooms. When the five minute bell rings there is a rush for classes and the home is quiet. At one o'clock there is a brief hurrying as the students are returning from classes. A siren blows and all go to lunch. Most of them return from work at four o'clock and at four-thirty the bell rings for afternoon study period. At five forty-five supper is served and at six-thirty we have evening worship. After worship we have our evening study period. This ends at nine-fifteen and the lights are put out at nine-thirty. Thus goes the day.

Dormitory life broadens one's conceptions and experiences and teaches him to be more charitable. All of these are needed to give strength to the character.

Class Poem

(CONTINUED FROM PAGE SEVENTEEN)

I remember those teachers, so patient and kind,
For they constantly thought of our needs,
And they guarded our steps where 'twas best that we be
And o'er wisdom's straight paths they did lead.

And the students were those of the noblest type
And worked each for the good of the rest.
They were willing to labor with hand and with mind
And were glad to do always their best.

But each time that I think of this school that I love,
I remember our class first and much,
'Twas a class whose desire was to be, not to seem,
And our aim we have chosen as such.

Our desires were to work in the place we should have,
And to find one at once we could fill;
So our motto was one to express this desire;
"Deeds, not words," and we tried with a will.

And we wanted to help any wrecked on life's sea,
So a light house our emblem at last,
With the letters L. S. A. N. written on—
'26 was the year of our class.

And those colors of green and of gold I still see
In the badges we wore day by day,
With the green for the freshness and growth of our hopes
In whatever the future displays.

And the gold for the standard we set for our lives,
That all dross should be freed from our minds.
So when through with our studies and ready to work,
Prove—"To be, rather than to seem."

The Violin Department

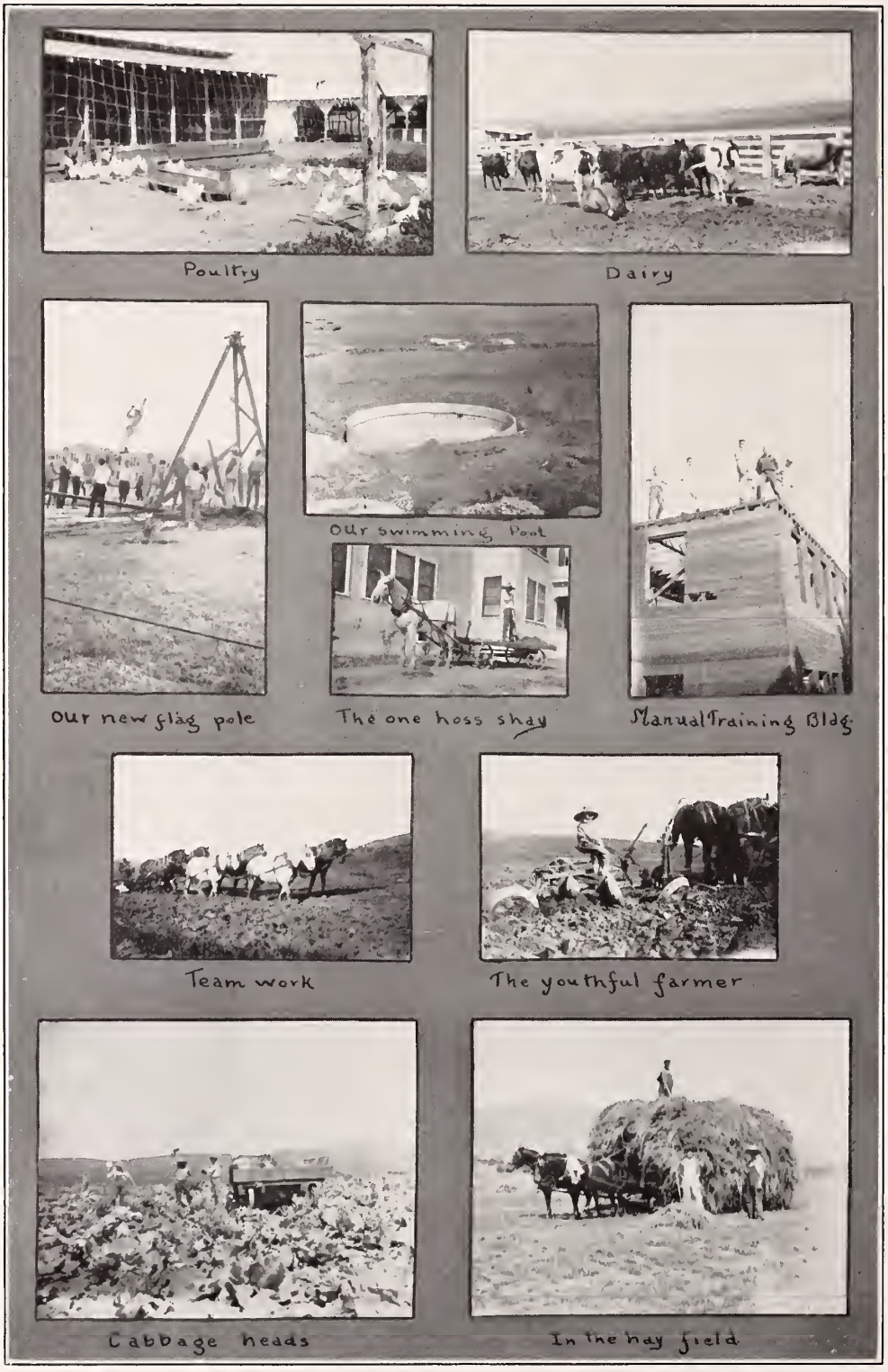
JOHN C. COOPER

The violin department under the direction of Miss Ida M. Tratt, of Riverside, has had about twenty-five students this year. We are very fortunate in having someone who has had so much experience in teaching and who is classed with the best teachers and players of California.

The Belgian style of playing is advocated as the most efficient both for technique and tone production.

Ensemble classes have been organized for both beginners and advanced students, and an advanced students' quartette has been started. Each one of these classes, as well as individual students, has the advantage of appearing before the public in various recitals and musicals.

The students have the pleasure of having a beautifully equipped studio in which to take their lessons. We all appreciate the effort and expense which it has cost Miss Tratt to furnish the studio with beautiful paintings, pictures, rugs, and other decorations.


Poultry
Dairy
Our swimming Pool
Our new flag pole
The one hoss shay
Manual Training Bldg
Team work
The youthful farmer
Cabbage heads
In the hay field

La Sierra Orchestra

DOROTHY STEEN

The La Sierra Academy Orchestra was organized October 12, 1925, with Miss Ida M. Tratt, of Riverside, as director.

Recognizing that music stimulates an appreciation of the finer things of life, we have given every encouragement to our orchestra.

The Orchestra numbers twenty-two, consisting of violins, saxaphones, clarinets, cornets, base horn, drum and chimes.

Our first public appearance was on November 11, when we played for the program given by the Academy in honor of Armistice Day.

During the Sabbath service of February 6, the orchestra assisted the Ontario Church, and on the evening of February 13, we gave our first public recital in the Academy Auditorium.

The Boys' Trip to the Snow

BOYD A. SULLIVAN

We rose at three o'clock on the morning of February 28, and started off for the mountains in a big Graham truck. We traveled until we sank into the snow so deeply that we couldn't go any farther, so we took our sleds and lunch boxes from the truck and built a camp fire on the snow; then we cooked our breakfast. After breakfast we rode on our sleds until be became tired, and then decided to come back by Lake Arrowhead over the "Rim of the World". The snow was about two feet deep in the road, and the truck could not plow through it alone, so we boys had to get in front and pull like a team of negro slaves for nine miles up grade.

If it were not for the courage of our good preceptor, Mr. Baldwin, I do not believe that we should have ever reached dry ground. Frequently he ran ahead and returned with the encouraging words that dry ground was just over the summit; but it seemed to me as if that mountain had altogether too many summits.

At last we reached Lake Arrowhead, and there we ate our lunch and were soon on our journey for L. S. A. We reached our destination about twelve-thirty A. M. We were soon in bed where a number of us remained the most of the next day.

Department of Education

(CONTINUED FROM PAGE TWENTY-EIGHT)

"This year I have really gained a new vision of what it means to be a teacher, especially in one of our church schools. Sometimes it seems like a hard, long hill to climb, but after all the reward is great. Just think how those little children love Mrs. Robison! That would repay any teacher, and then think of the verse that was brought to our attention in Teacher's Conference the other morning, 'They that be teachers shall shine as the stars.' I am not sorry that I'm training for such an important work."

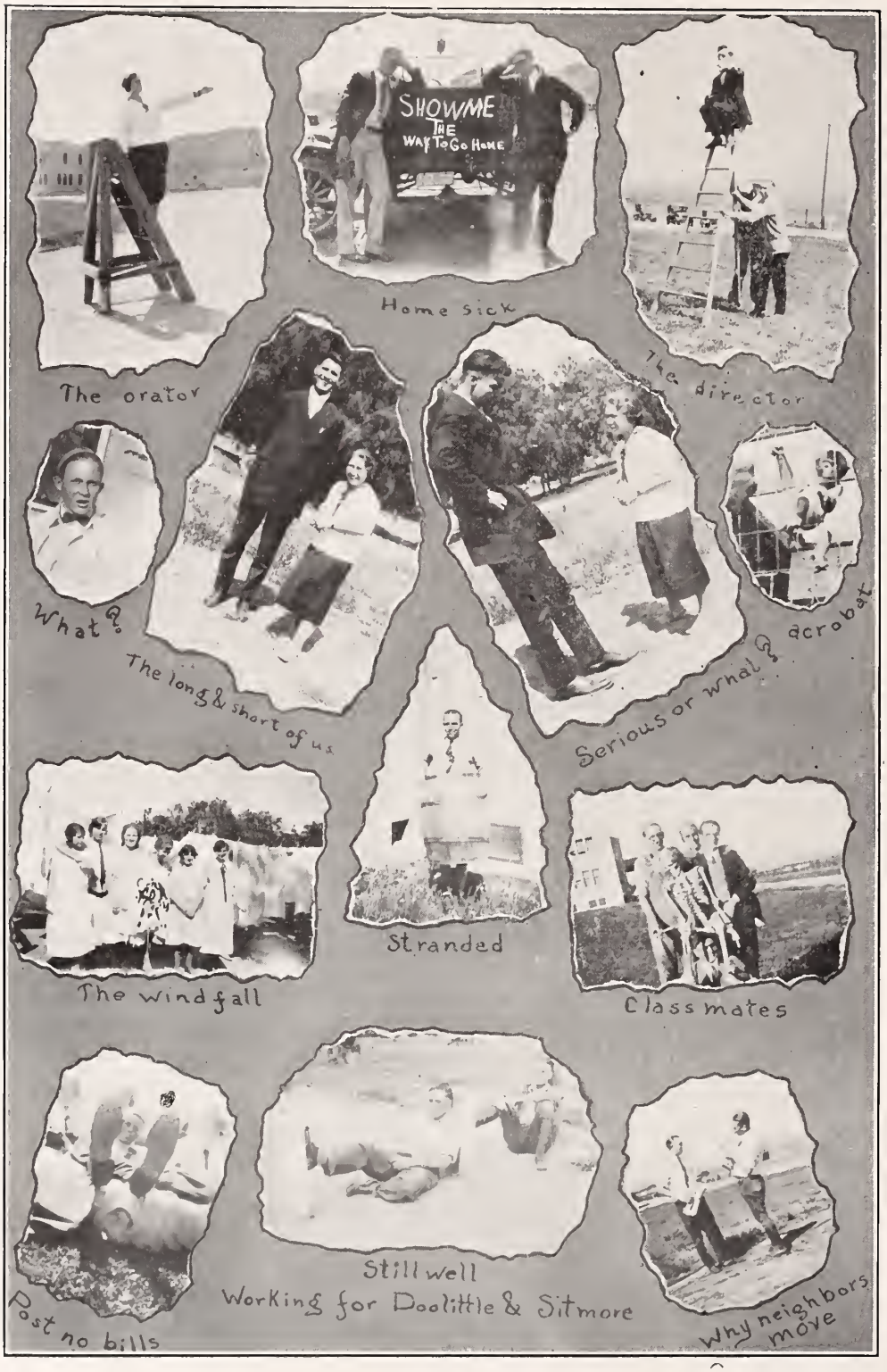
"Neither am I. Do you know yet where you shall teach next year?"

"Not definitely, I just received a letter from Mrs. Mann yesterday and she tells of a very interesting school in prospect. I hear that Mr. Angell is to be principal of a nine grade school, and Mrs. Pierce has a good school, too."

"That's well enough for you folk, but for me — well, I expect to be back to La Sierra to complete my course before I teach. Maybe we shall have our new normal building by then, too."

"There's the bell now and that means Psychology class and Prof. Robison has something special planned on habit formation, so I must be there on time."

"Yes, and it's time for Pedagogy class for me."


The orator
SHOW ME THE WAY TO GO HOME
Home sick
The director
What?
The long & short of us
Serious or what?
Acrobat
The windfall
Stranded
Classmates
Post no bills
Still well
Working for Doolittle & Sitmore
Why neighbors move

The Girls Home

FLORENCE BERG

We used to call it just plain Girls' Dormitory, but our preceptress, Mrs. Oakes, gave us a new name for it, and really it isn't bad at all, for it helps to drive that homesick feeling away.

As the sun comes peeping over the hill, every girl is awakened by the rising bell. No turning over for the second nap, for the worship bell rings in half an hour and no one can afford to miss the few minutes of exercise out in the open air, which makes one feel well prepared for the day's duties; then the worship which follows is an inspiration for the day.

Nearly all of the girls are in small prayer bands, and the blessings received from them are many.

Classes begin at seven fourty-five, so they go pouring out. At four-thirty in the afternoon there is quietness in the home again, as each girl slips into her room to prepare the next day's lessons.

The half hour spent in evening worship is always very helpful and interesting. For variety, one evening is given to Prayer Bands, and another to "Girl's Hour program," which consists of some brief program planned by the girls.

As worship is over each girl passes to her room and tries again to add a little more to her store of knowledge. Each little sound brings forth a Sh! Sh! which reminds one that the monitor is still on duty.

The "blinks" tell the girls that betime is near, and as the hands of the clock point to nine-thirty the home is in darkness and each girl soon forgets the trials of the day and is lost in sleep.

The Farm

JOY R. KINDER

When land was purchased in 1922 on which to locate an academy, the conference committee thought it best to have a large farm. Accordingly they purchased three hundred and seven acres of land of which ten acres were already in lemon trees. About half of the land was under irrigation, and the rest being level and easily accessible, was soon being irrigated.

The first few months were spent in the field with a new tractor and plow breaking the soil in preparation for alfalfa. After laying almost two miles of pipe line, one hundred and fifty acres were sowed to alfalfa.

Mr. Albert Logan, a very efficient farm manager, soon had fifty acres in decidious and citrus fruits. He also had set thirty acres to grapes. The grapes are starting to yield quite plentifully. The apricot and plum trees also bore a little fruit last season.

Of all the different industries of the school, the alfalfa leads in production. It supplies hay for thirty head of dairy cattle and eleven horses; besides several hundred tons are sold annually.

The school is progressing by leaps and bounds. Since 1922 the farm has grown from three hundred and seven acres to four hundred and twenty-seven acres. There are three first-class barns in which to accommodate the cows and horses and to store the hay.

The farm is very essential to a school of this type. Without it the boys would have no place to work and spend their spare moments. It also affords employment for those who care to work their way through school, and an opportunity to learn how to do things. It is the right arm of the Academy and without it the school would be crippled greatly.

An Enjoyable Evening

AUDREY LEA

"L. S. A. Broadcasting Station, La Sierra Academy. The young ladies of L. S. A. are invited to an entertainment to be given in the dining-room on the evening of February 7." Such was the announcement which came over the "radio" on a certain Wednesday morning during chapel period. Just leave it to the boys to find unusual ways to do things.

Great was the suspense and anticipation after this announcement.

On arriving at the dining-room that evening the girls were first invited to look through the museum, in which many were greatly surprised to find themselves looking at their own pictures all taken when they were scarcely more than infants. Their names were plainly printed below the pictures.

Next came the delicious refreshments. Who says boys can't cook? These boys could, anyway. Our lunch consisted of steaming hot chocolate, salad and sandwiches.

But the boys gave the girls something more endurable than food — a beautiful mahogany table for their parlor.

After an enjoyable time at the tables a large number of boys favored us with a most interesting program. Among the features was a very comical debate on "Woman Suffrage" by Squire Snodgrass (Mr. Ralph Bozarth) and Mr. McOuackle (Mr. Norman Abbott). An old time school scene in which the school-master believed in securing strict obedience by means of the rod, caused much laughter. The boys did not wish us to tire of sitting still: accordingly we were escorted to inspect their Home. While the orchestra furnished good music we traversed the halls, taking a peep into every room. Of course the boys had spent the day at house-cleaning.

After going back to the dining-room we were again caused to burst into laughter many times by the remainder of the program. The happy evening came to a close, and our gallant hosts presented the girls of North Hall with the library table and said "good night".

That Girl's Reception

WINSTON NETHERY

The boys waited like little six year olds, expecting a treat from their big sisters, before they were even allowed to appear at the girl's dormitory. Many times the expectation of a soon coming treat is better than the event itself; but not so in this case.

Soon we were inspecting the girl's home: however, we were each obliged to choose a girl as a guide. This was easier said than done, for it seemed as if every fair girl wore a beautiful dress and a still more alluring smile for the boy who chanced to look in her direction.

After room inspection our charming guides took us to a no less pleasing dining-room and a dinner which only our girls could prepare. Here we ate among a veritable garden of roses, but even these did not compare in loveliness with those winsome waitresses who satisfied our hunger with the best fruits of the land

It was with a joyful soul and a sense of fullness that we went to the chapel to see "The Tale of Girlhood", portrayed. Fond memories were brought to every one's mind when a smaller boy and girl gave us an exact representation of childhood in the stage of the mud-pie making. It made us all wish that we could again make mud-pies and do all that goes with it.

Most alluring of all was the scene of sweet-sixteen days. We were all pleased to see the girl of sixteen grow up on the stage and at last bcome a missionary.

The La Sierra Bakery

HAROLD V. WHITE

Lemon Pies for dinner!

The words came from a dozen boys as they entered the dining-room, at noon, September 20. To them it was just pie, but to one student it was a test of ability. For the pies were the first products of a new department at La Sierra and the anxious student was the one who was to manage the bakery department throughout the school year.

When the new dining-room and kitchen were designed, a fourteen by fourteen room was built to serve as a bakery. In this room with two new ten-gallon, galvenized dish pans for mixing bowls, and a pair of scales, the baker soon found himself busily engaged in making bread.

Little by little, new equipment has been added to this department. It now boasts of a 63-loaf rising oven, which is left over equipment from old San Fernando Academy. The latest improvement is a "peel", and six dozen new bread pans. As the school produces its own ice and has a good ice room, we are able to keep "Fleischmann's" yeast on hand at all times.

The baking is done by electricity, but to keep down expense, we are getting along this year with the 36-loaf oven that serves for the kitchen as well as the bakery. The bakery specializes in bread. The pies, cakes, custards, cookies, etc., being made by the girls in the kitchen and the domestic science classes.

At the beginning of the school year, the baker spent a week with Mr. Holmden in the bakery at Paradise Valley Sanitarium. Thus many of the La Sierra Bakery ideas were gained from this source.

During the first semester our bakery produced the following: 632 loaves of white bread, 1898 loaves of graham bread, 739 loaves of whole wheat bread, 801 loaves of raisin bread 1020 cinnamon rolls and 2320 graham rolls.

The second semester is showing a good record and we hope to more than equal the above report. Thus far we have baked only for the school cafeteria, but by adding a larger oven to our present equipment, we shall be able to retail bread in the community and furnish our neighbor stores with bread during the coming year.

The Fall and Spring Week of Prayer

(CONTINUED FROM PAGE THIRTY-FIVE)

of rich Christian experience, was able in his talks during the week to place before the student body the matter of consecration on the basis of actual, common every-day school life. It must be an experience that meets life's actual temptations, struggles, and heartaches. No other consecration can be permanent.

The Fall and Spring Week of Prayer will long be remembered as a time of great spiritual growth by those privileged to attend the meetings, and we hope that the sweet Christian atmosphere of those two weeks will remain in the heart of each teacher and student throughout life.

It Is Not Easy

To apologize,
To begin over,
To take advice,
To be unselfish,
To admit error,
To face a sneer,
To be charitable,
To be considerate,
To endure success,
To keep on trying,
To forgive and forget,
To think and then act,
To keep out of the rut,
To make the best of little,
To subdue an unruly temper,
To maintain a high standard,
To recognize the silver lining—
But it always pays.

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Editor's Appreciation

As our work is drawing to a close and we see order coming out of what was at first a rather incoherent jumble, the staff feel that their success is due to a large extent to those not directly connected with the work of editing and managing this year's annual.

We first wish to express our gratitude to Professor L. C. Palmer for his kind assistance in taking the pictures and for his helpful criticisms of other material. To Miss Jensen we extend a very hearty "Thank you!" for her help in arranging the annual, and in proof-reading. We also wish to thank Miss Huenergardt for the high standards held up in the correction of the manuscripts.

We realize that without the hearty cooperation shown by the student body in our annual drive that this year's publication could not be a success, so we wish to take this opportunity to thank them for their loyalty.

We also want to express our appreciation to our advertisers, for without their assistance such a book as this could not be printed.

Lastly we wish to thank Mr. Lewis of the Commercial Art and Engraving Company for his suggestions and criticisms, and also to the Enterprise Print Shop.

We have taken great pleasure in compiling and publishing this year's *El Serrano*, and we trust that it will prove to be an inspiration and enjoyment to those who read it.

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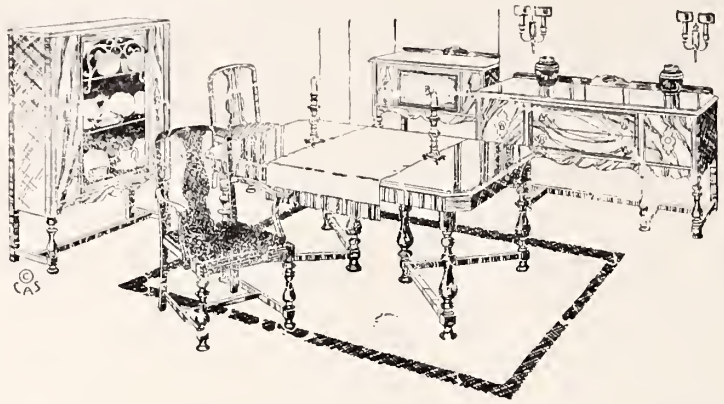

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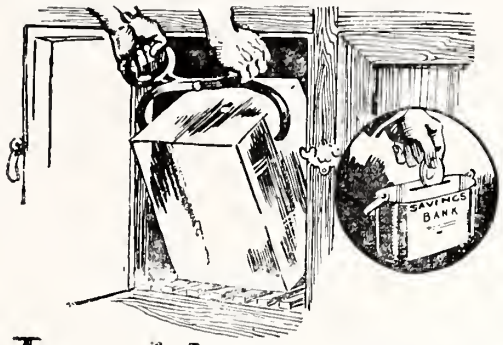

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